

**From:** [Academic Affairs](#)  
**To:** [All Employees Dynamic Grp](#)  
**Subject:** Temporary Assignments for Academic Affairs Leadership  
**Date:** Monday, September 29, 2025 8:39:48 AM  
**Attachments:** [image002.png](#)

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## Memorandum

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**To:** Montgomery College Community  
**From:** Dr. Deidre D. Price, Senior Vice President for Academic Affairs/College Provost  
**Subject:** **Temporary Assignments for Academic Affairs Leadership**  
**Date:** September 29, 2025

This memo is to share upcoming temporary assignments of team members in Academic Affairs in preparation for the upcoming retirement of Mr. Steve Greenfield, Vice President for Workforce and Industry Partnerships, on September 30, 2025. To provide continuity of operations and support continued advancement of the College's strategic priorities in this area, temporary assignments of WDCE staff and Academic Affairs leadership will occur, effective October 1, 2025.

The Academic Master Plan 2025-2029 includes ongoing research and practice of integrating credit and noncredit programs to benefit all students. The initial phases of incorporating workforce development programs within academic programs began with the College's former Academic Master Plan and remains a complex, large-scale, and division-wide effort. Led by three academic vice presidents and two associate senior vice presidents in Academic Affairs, faculty and staff across the division continue to strengthen our understanding of opportunities and impacts of specific programmatic realignments. These efforts remain productive and in progress, so we will implement a temporary model that leverages existing leadership team members to allow time to complete the work with faculty planned for this fall that will help the team explore which leadership position(s) best provide a renewed workforce development area for long-term success.

The organizational structure that supports continuity of operations and maintains progress toward enhanced program relationships is as follows:

- **Dr. Nawal Benmouna, Vice President for STEM and Health Sciences and Interim VP of Workforce Development and Industry Partnerships**
  - Assignment of two instructional deans and administrative support
    - Mr. Alton Henley, Dean of Instruction
    - Dr. Chantal Vilmar, Dean of Instruction
    - Ms. Nicole Land, Executive Associate II
- **Dr. Jeffrey McGill, Associate Senior Vice President for Operational Effectiveness and Strategic Initiatives**
  - Assignment of WDCE operations team
    - Ms. Amy Moore, Graphics and Publications Manager

- Ms. Deborah Crutchfield, WDCE Manager
- Ms. Linda Griffin, Student Information Systems Manager
- Ms. Geetha Rangachar, Analyst-Programmer
- **Mr. Marcus Peanort, Interim Dean of Student and Academic Affairs at ECEC**
  - Mr. Kenneth (Ken) Nelson, Community and Industry Partnership Specialist

These organizational alignments place WDCE personnel where they can enrich and further the work of three areas: (1) an academic portfolio with emerging noncredit pathways; (2) an academic operations unit tasked with improving cross-functional processes and systems, instructional scheduling, and standard operating procedures targeting improved student experiences; and (3) community engagement targeting business and industry partnerships leveraging the East County Education Center. In each instance, these assignments uniquely complement the faculty and staff within each area and will benefit each role from organizational proximity to others with similar responsibilities within the division. These alignments allow the College to bring together credit and noncredit operations in ways that will build capacity for equitable access and service to all students.

I thank Mr. Greenfield for his exceptional leadership in workforce development and his thought partnership in our efforts to align credit and noncredit programs. His continued contributions through this transition period have been invaluable in allowing us to plan the next phase of program alignments at the College. Please join me in wishing Steve well in his retirement; he will be missed. Thanks to his leadership and the support of his colleagues, the College is well-positioned to manage this transition effectively and with thoughtful consideration about what we may provide now and in the future for all MC students.

I look forward to continuing this important work and building an Academic Affairs organizational structure that supports, encourages, and propels all students to become lifelong learners at Montgomery College.